



The book was found

SELL 2 (with Printed Access Card)



Synopsis

Created through a "student-tested, faculty-approved" review process with over 100 students and faculty, SELL 2 is an engaging and accessible solution to accommodate the diverse lifestyles of today's learners. SELL 2 employs a comprehensive coverage of contemporary professional selling in an interesting and challenging manner. Including relational consultative selling, the text is organized on a more contemporary relationship-selling process that the author team has tested in, and developed for, major selling organizations.

Book Information

Paperback: 288 pages

Publisher: Cengage Learning; 2 edition (February 2, 2011)

Language: English

ISBN-10: 1111528233

ISBN-13: 978-1111528232

Product Dimensions: 10.8 x 8.5 x 0.6 inches

Shipping Weight: 1.7 pounds (View shipping rates and policies)

Average Customer Review: 3.3 out of 5 stars 7 customer reviews

Best Sellers Rank: #538,474 in Books (See Top 100 in Books) #113 in [Books > Textbooks > Business & Finance > Sales](#) #761 in [Books > Textbooks > Business & Finance > Marketing](#) #1430 in [Books > Business & Money > Marketing & Sales > Sales & Selling](#)

Customer Reviews

Thomas N. Ingram (Ph.D., Georgia State University) is professor of marketing and FirstBank Professor of Business Administrations at Colorado State University. Before commencing his academic career, he worked in sales, product management, and sales management with Exxon and Mobil. Tom is a recipient of the Marketing Educator of the Year award given by Sales and Marketing Executives International (SMEI). He was honored as the first recipient of the Mu Kappa Tau National Marketing Honor Society recognition award for Outstanding Scholarly Contributions to the Sales Discipline. The University Sales Center Alliance has designated Professor Ingram as a Distinguished Sales Educator for his long-term contributions to sales education. Tom has served as the editor of the Journal of Personal Selling & Sales Management, chair of the SMEI Accreditation Institute, and as a member of the Board of Directors of SMEI. He is the former editor of the JOURNAL OF MARKETING THEORY & PRACTICE. Tom's primary research is in personal selling and sales management. His work has appeared in the JOURNAL OF MARKETING, JOURNAL OF

MARKETING RESEARCH, JOURNAL OF PERSONAL SELLING & SALES MANAGEMENT, and the JOURNAL OF THE ACADEMY OF MARKETING SCIENCE, among others. He is the coauthor of one of the "Ten Most Influential Articles of the 20th Century" as designated by the Sales and Sales Management Special Interest Group of the American Marketing Association. Raymond W. (Buddy) LaForge is the Brown-Forman Professor of Marketing at the University of Louisville. He is the founding Executive Editor of the Marketing Education Review; has co-authored Marketing: Principles & Perspectives (5e), Sales Management: Analysis and Decision Making (7e), Professional Selling: A Trust-Based Approach (5e), The Professional Selling Skills Workbook, Strategic Sales Leadership: and BREAKthrough Thinking for BREAKthrough Results. His research is published in many journals including the Journal of Marketing, Journal of Marketing Research, Decision Sciences, and Journal of the Academy of Marketing Science. Buddy has served on the board of many organizations, including as Vice President/Marketing for the Academy of Business Education; Vice President of Marketing, Teaching, and Conferences for the American Marketing Association Academic Council; and as Chair and Vice Chair for Awards and Recognition for the American Marketing Association Sales Interest Group. Buddy received the Outstanding Sales Scholar Award from Mu Kappa Tau at the National Conference in Sales Management and a Special Recognition Award from the American Marketing Association Sales Interest Group in 2005. He was selected as one of the Top Thirteen Faculty Favorites at the University of Louisville and received a Distinguished Scholar Award from the Research Symposium on Marketing and Entrepreneurship in 2006; the Distinguished Sales Educator Award from the University Sales Center Alliance and the Undergraduate Teaching Award from the College of Business in 2007; and the Outstanding Faculty Award from Beta Alpha Psi and a Faculty Favorite Award from the REACH Ambassadors in 2008. The Sales Program at the University of Louisville has been selected as a Top University Sales Education Program by the University Sales Education Foundation from 2007-2009. Ramon A. Avila (Ph.D., Virginia Tech University) is the George and Frances Ball Distinguished Professor of Marketing at Ball State University. Before coming to Ball State, he worked in sales with the Burroughs Corporation. He has held two visiting professorships at the University of Hawaii and another at the Kelley School of Business at Indiana University. Dr. Avila was awarded the 2009 University Sales Center Alliance Distinguished Sales Educator. In 2003, Avila earned Ball State's Outstanding Faculty Award. In April 2002, he received a Leavey Award. This award was given for innovation in the classroom with his advanced selling class. Avila was presented the 1999 Mu Kappa Tau's Outstanding Contributor to the Sales Profession. He is only the third recipient of this award. He has also received the University's Outstanding Service award, the University's

Outstanding Junior Faculty award, the College of Business Professor of the Year, and the Dean's Teaching award every year since its inception in 1987. Avila also sits on five editorial review boards. His primary research is in personal selling and sales management. His work has appeared in the JOURNAL OF MARKETING RESEARCH, JOURNAL OF PERSONAL SELLING & SALES MANAGEMENT, THE JOURNAL OF MANAGEMENT, INDUSTRIAL MARKETING MANAGEMENT, THE MARKETING MANAGEMENT JOURNAL, and the JOURNAL OF MARKETING THEORY & PRACTICE, among others. He is the coauthor of THE PROFESSIONAL SELLING SKILLS WORKBOOK and SALES MANAGEMENT: ANALYSIS AND DECISION MAKING.

Charles H. Schwepker, Jr. (Ph.D., University of Memphis), is the Mike and Patti Davidson Distinguished Marketing Professor at the University of Central Missouri. He has experience in wholesale and retail sales. His primary research interests are in sales management, personal selling, and marketing ethics. Dr. Schwepker's articles have been published in the JOURNAL OF THE ACADEMY OF MARKETING SCIENCE, JOURNAL OF BUSINESS RESEARCH, JOURNAL OF PUBLIC POLICY AND MARKETING, JOURNAL OF PERSONAL SELLING & SALES MANAGEMENT, JOURNAL OF SERVICE RESEARCH, and JOURNAL OF BUSINESS ETHICS, among other journals; various national and regional proceedings; and books, including MARKETING COMMUNICATIONS CLASSICS and ENVIRONMENTAL MARKETING. He has received several honors for both teaching and advising, including the Hormel Teaching Excellence award and the Alumni Foundation Harmon College of Business Administration Distinguished Professor Award. Dr. Schwepker received the James Comer Award for best contribution to selling and sales management theory awarded by the JOURNAL OF PERSONAL SELLING & SALES MANAGEMENT and two "Outstanding Paper" awards at the National Conference in Sales Management, among others. He is on the editorial review boards of the JOURNAL OF PERSONAL SELLING & SALES MANAGEMENT, JOURNAL OF MARKETING THEORY & PRACTICE, JOURNAL OF BUSINESS & INDUSTRIAL MARKETING, JOURNAL OF RELATIONSHIP MARKETING, JOURNAL OF SELLING AND MAJOR ACCOUNT MANAGEMENT, and SOUTHERN BUSINESS REVIEW, and has four times won awards for outstanding reviewer. Dr. Schwepker is a coauthor of SALES MANAGEMENT: ANALYSIS AND DECISION MAKING.

Michael R. Williams (Ph.D., Oklahoma State University) is professor of marketing and director of the Academy of Customer Excellence and Sales at Oklahoma City University. Prior to his academic career, Williams established a successful 30-plus year career in industrial sales, market research, and sales management and continues to consult and work with a wide range of business organizations. He has coauthored THE PROFESSIONAL SELLING SKILLS WORKBOOK, SALES MANAGEMENT: ANALYSIS AND DECISION MAKING,

and a variety of executive monographs and white-papers on sales performance topics. Williams's research has been published in many different national and international journals, including the JOURNAL OF PERSONAL SELLING & SALES MANAGEMENT, INTERNATIONAL JOURNAL OF PURCHASING AND MATERIALS MANAGEMENT, JOURNAL OF BUSINESS AND INDUSTRIAL MARKETING, QUALITY MANAGEMENT JOURNAL, and JOURNAL OF BUSINESS-TO-BUSINESS MARKETING. His work has also received numerous honors, including Outstanding Article for the Year in Journal of Business and Industrial Marketing, the AACSB's Leadership in Innovative Business Education Award, and the Marketing Science Institute's Alden G. Clayton Competition. In 2004, Williams was honored with the Mu Kappa Tau Marketing Society recognition award for Outstanding Scholarly Contributor to the Sales Discipline. He has also been honoured with numerous university, college, and corporate teaching and research awards, including Old Republic Research Scholar, the presentation of a seminar at Oxford's Braesnose College, Who's Who in American Education, and Who's Who in America. Williams has and continues to serve in leadership roles as an advisor and board member for sales and sales management associations and organizations, including the University Sales Center Alliance, National Conference in Sales and Sales Management, and Vector Marketing.

I found this book very easy to understand and good at explaining concepts and terms. I definitely recommend it to business professors.

Had to use this book for a class I took but I found it really informative. Teaches you creative and current ways to sell. I still keep this book for references.

The product came quicker than I expected and in great condition just as was specified. Overall, I am very satisfied with my purchase.

1. I think this book is easy to read and has a lot of good tips. 2. There is a lot of good information, but a lot does seem to be repetitive. That is a good way to learn though, right? 3. There are spelling and grammar mistakes in the book. Overall, I like the book but I would not say I LOVE it. I know that half my class did not even read the book to do the assignments because the cases were so basic almost anyone could figure them out on their own.

Did not gain any valuable information from this entire book... and I read every single word in it....

The case studies are lame, and the online videos are even worse... The access code is completely unnecessary, as it only provides an e-book version, 1 quiz per chapter, and very stupid scenarios performed by very annoying actors.

This is another book made cheap. By the time your semester is over there will be another edition out where all they did was reorganize the chapters. The book itself could be explained 3/4 of the pages this book has. It also has many grammatical errors and misspellings. Just another way for book companies to make money, and take advantage of students who have to buy the book.

I had to read this textbook for a class, and I have never had a book with so many spelling and grammatical errors. The chapters repeat themselves endlessly, and there isn't much difference in each chapter. This could have been a 20 page book about the SPIN/ADAPT sales processes and the techniques a modern salesperson should use. I'll save you the trouble of reading the book: The authors stress the importance of honest communication and adding value to the customer in every single paragraph. This was a chore to read.

[Download to continue reading...](#)

Essential Jazz (with CourseMate Printed Access Card and Download Card for 2-CD Set Printed Access Card) Understanding Health Insurance: A Guide to Billing and Reimbursement (with Premium Web Site, 2 terms (12 months) Printed Access Card and Cengage EncoderPro.com Demo Printed Access Card) Understanding ICD-10-CM and ICD-10-PCS: A Worktext (with Cengage EncoderPro.com Demo Printed Access Card and Premium Web Site, 2 terms (12 months) Printed Access Card) Database Systems: Design, Implementation, and Management (with Premium WebSite Printed Access Card and Essential Textbook Resources Printed Access Card) Bundle: NUTR, 2nd + Online, 1 term (6 months) Printed Access Card + Diet and Wellness Plus, 1 term (6 months) Printed Access Card Bundle: M&B 3 + CourseMate, 1 term (6 months) Printed Access Card + LMS Integrated for Aplia, 1 term Printed Access Card SELL (with SELL5 Online, 1 term (6 months) Printed Access Card) (New, Engaging Titles from 4LTR Press) SELL 2 (with Printed Access Card) Sell & Re-Sell Your Photos: Learn How to Sell Your Photographs Worldwide Exit Bomb: Why Most Entrepreneurs Can't Sell, Don't Sell Or Sell Their Companies For Peanuts SAM 365 & 2016 Assessments, Trainings, and Projects Printed Access Card with Access to 1 MindTap Reader for 6 months Jazz: The First 100 Years, Enhanced Media Edition (with Digital Music Downloadable Card, 1 term (6 months) Printed Access Card) Combo: Foundations in Microbiology w/Connect Access Card with LearnSmart and LearnSmart Labs Access Card

Package: Loose Leaf Version for Environmental Science with Connect Access Card with LearnSmart Access Card Quia Laboratory Manual Access Card for Prego! [Access card only] Exploring the Basics of Drawing (with CourseMate Printed Access Card) HDEV (with HDEV Online, 1 term (6 months) Printed Access Card) (New, Engaging Titles from 4LTR Press) Exploring Art: A Global, Thematic Approach (with CourseMate Printed Access Card) Understanding Art (with CourseMate Printed Access Card) Gardner's Art through the Ages: A Global History, Volume II (with CourseMate Printed Access Card)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)